	10P/203/21
Set No. – I	Question Booklet No.
(To be filled u	up by the candidate by <i>blue/black ball-point pen</i>)
Roll No.	
Roll No.	
(Write the digits in words)	
Serial No. of Answer Sheet	
Day and Date	(Signature of Invigilator)

 $\mathcal{A} \subset \mathcal{O}$

INSTRUCTIONS TO CANDIDATES

(Use only blue/black ball-point pen in the space above and on both sides of the Answer Sheet)

- Within 10 minutes of the issue of the Question Booklet, check the Question Booklet to ensure that it contains all the pages in correct sequence and that no page/question is missing. In case of faulty Question Booklet bring it to the notice of the Superintendent/Invigilators immediately to obtain a fresh Question Booklet.
- 2. Do not bring any loose paper, written or blank, inside the Examination Hall except the Admit Card without its envelope.
- **3.** A separate Answer Sheet is given. It should not be folded or mutilated. A second Answer Sheet shall not be provided. Only the Answer Sheet will be evaluated.
- 4. Write your Roll Number and Serial Number of the Answer Sheet by pen in the space provided above.
- 5. On the front page of the Answer Sheet, write by pen your Roll Number in the space provided at the top, and by darkening the circles at the bottom. Also, wherever applicable, write the Question Booklet Number and the Set Number in appropriate places.
- 6. No overwriting is allowed in the entries of Roll No., Question Booklet No. and Set No. (if any) on OMR sheet and Roll No. and OMR sheet No. on the Question Booklet.
- 7. Any changes in the aforesaid entries is to be verified by the invigilator, otherwise it will be taken as unfairmeans.
- 8. Each question in this Booklet is followed by four alternative answers. For each question, you are to record the correct option on the Answer Sheet by darkening the appropriate circle in the corresponding row of the Answer Sheet, by pen as mentioned in the guidelines given on the first page of the Answer Sheet.
- **9.** For each question, darken only one circle on the Answer Sheet. If you darken more than one circle or darken a circle partially, the answer will be treated as incorrect.
- **10.** Note that the answer once filled in ink cannot be changed. If you do not wish to attempt a question, leave all the circles in the corresponding row blank (such question will be awarded zero marks).
- **11.** For rough work, use the inner back page of the title cover and the blank page at the end of this Booklet.
- 12. Deposit both the Question Booklet and the Answer Sheet at the end of the Test.
- 13. You are not permitted to leave the Examination Hall until the end of the Test.
- 14. If a candidate attempts to use any form of unfair means, he/she shall be liable to such punishment as the University may determine and impose on him/her.

[उपर्युक्त निर्देश हिन्दी में अन्तिम आवरण-पृष्ठ पर दिये गये हैं।]

Total No. of Printed Pages : 22

No. of Questions : 150

Time : $2\frac{1}{2}$ Hours]

[Full Marks : 450

- Note: (1) Attempt as many questions as you can. Each question carries 3 (Three) marks. One mark will be deducted for each incorrect answer. Zero mark will be awarded for each unattempted question.
 - (2) If more than one alternative answers seem to be approximate to the correct answer, choose the closest one.
 - 1. If a root of the equation $x^2 + px + q = 0$ and $x^2 + \alpha x + \beta = 0$ is common, then its value will be (where $p \neq \alpha$ and $q \neq \beta$):
 - (1) $\frac{q-\beta}{\alpha-p}$ (2) $\frac{p\beta-\alpha q}{q-\beta}$ (3) $\frac{\alpha-\beta}{q-p}$ (4) $\frac{q-\beta}{\alpha-p}$ or $\frac{p\beta-\alpha q}{q-\beta}$

2. The equation
$$x - \frac{2}{x-1} = 1 - \frac{2}{x-1}$$
 has :

- (1) no root (2) one root
- (3) two equal roots (4) infinitely many roots
- **3.** The set of values of p for which the roots of the equation $3x^2 + 2x + p(p-1) = 0$ are of opposite signs is :
 - (1) $(-\infty, 0)$ (2) (0, 1) (3) $(1, \infty)$ (4) $(0, \infty)$
- **4.** If z_1 , z_2 , z_3 , z_4 are the vertices of a square in that order, then :
 - (1) $|z_1 z_3| = |z_2 z_4|$ (2) $|z_1 - z_3| = |z_1 - z_4|$ (3) $|z_2 - z_3| = |z_1 - z_3|$ (4) $|z_1 - z_2| = |z_2 - z_4|$
- 5. If z_1 and z_2 are two complex numbers (non-zero) such that $|z_1 + z_2| = |z_1| + |z_2|$, then Arg $z_1 Arg z_2$ is equal to :
 - (1) $-\pi$ (2) $-\frac{\pi}{2}$ (3) 0 (4) $\frac{\pi}{2}$ (1) P.T.O.

- 6. If $i = \sqrt{-1}$, then $4 + 5\left(-\frac{1}{2} + \frac{i\sqrt{3}}{2}\right)^{334} + 3\left(-\frac{1}{2} + \frac{i\sqrt{3}}{2}\right)^{365}$ is equal to: (1) $1 - i\sqrt{3}$ (2) $-1 + i\sqrt{3}$ (3) $i\sqrt{3}$ (4) $i\sqrt{3}$
- 7. Series $\frac{1}{1.2} + \frac{1}{2.3} + \frac{1}{3.4} + \dots + \frac{1}{n(n+1)}$ is equal to : (1) $\frac{1}{n(n+1)}$ (2) $\frac{n}{n+1}$ (3) $\frac{2n}{n+1}$ (4) $\frac{2}{n(n+1)}$
- **8.** The sum of first *n* natural numbers is :

(1)
$$n(n-1)$$
 (2) $\frac{n(n-1)}{2}$ (3) $n(n+1)$ (4) $\frac{n(n+1)}{2}$

9. If *n*th term of an A. P., be (2n-1), then the sum of first *n* terms will be: (1) $n^2 - 1$ (2) $(2n-1)^2$ (3) n^2 (4) $n^2 + 1$

10. If A_1 , A_2 be two arithmetic means between $\frac{1}{3}$ and $\frac{1}{24}$, then their values are :

(1)
$$\frac{7}{72}, \frac{5}{36}$$
 (2) $\frac{17}{72}, \frac{5}{36}$ (3) $\frac{7}{36}, \frac{5}{72}$ (4) $\frac{5}{72}, \frac{17}{72}$

11. If the 10th term of a G. P. is 9 and 4th term is 4, then its 7th term is : (1) 6 (2) 36 (3) $\frac{4}{9}$ (4) $\frac{9}{4}$

12. If G be the Geometric Mean of x and y, then $\frac{1}{G^2 - x^2} + \frac{1}{G^2 - y^2}$ is equal to :

- (1) G^2 (2) $\frac{1}{G^2}$ (3) $\frac{2}{G^2}$ (4) $3G^2$
- 13. A G. P. consists of an even number of terms. If the sum of all the terms is 5 times the sum of the terms occupying odd places, the common ratio will be :
 (1) 2 (2) 3 (3) 4 (4) 5
- **14.** If the A. M. and G. M. of the roots of a quadratic equation in x are p and q respectively, then its equation is :

(1)
$$x^2 - 2px + q^2 = 0$$

(2) $x^2 + 2px + q^2 = 0$
(3) $x^2 - px + q = 0$
(4) $x^2 - 2px + q = 0$

- **15.** Given positive integers r > 1 and n > 2 and that co-efficients of $(3r)^{th}$ and $(r+2)^{th}$ terms in the binomial expansion of $(1+x)^{2n}$ are equal, then :
 - (1) n = 2r (2) n = 3r (3) n = 2r + 1 (4) n = 2r 1

- **16.** The value of ${}^{n}P_{r}$ is equal to :
 - (1) ${}^{n-1}P_r + r$, ${}^{n-1}P_{r-1}$ (2) ${}^{n-1}P_r + {}^{n-1}P_{r-1}$ (3) ${}^{n} \left({}^{n-1}P_r + {}^{n-1}P_{r-1} \right)$ (4) ${}^{n-1}P_{r-1} + {}^{n-1}P_r$
- **17.** If ${}^{15}C_{3r} = {}^{15}C_{r+3}$, then r is equal to : (1) 6 (2) 5 (3) 4 (4) 3
- **18.** The value of the determinant

(1) 2 (2)
$$x^{2}+2$$
 (3) -2 (4) $x^{2}-1$

- **19.** If *A* is a singular matrix, then *Adj A* is :
- (1) Symmetric (2) Singular (3) Non-singular (4) Not defined **20.** If 2x + 3y - 5z = 7, x + y + z = 6, 3x - 4y + 2z = 1, then x is equal to :
- 21. Let A = {x: x is a multiple of 3} and B = {x: x is a multiple of 5}. Then A ∩ B is given by:
 (1) {3, 6, 9, …}
 (2) {5, 10, 15, 20, …}
 - (3) $\{15, 30, 45, \cdots\}$ (4) ϕ
- **22.** Suppose A_1 , A_2 , A_3 , ..., A_{30} are thirty sets each having 5 elements and $B_1, B_2, B_3, ..., B_n$ are *n* sets each having 3 elements, let $\bigcup_{i=1}^{30} A_i \bigcup_{j=1}^{n} B_j = s$ and each element of *s* belongs to exactly 10 of A_i 's and exactly 9 of B_j 's Then *n* is equal to :
 - (1) 15 (2) 3 (3) 45 (4) 60 (3) P.T.O.

- 23. Two finite sets having *m* and *n* elements. The total number of subsets of the first set is 56 more than the total number of subsets of the second set. The values of *m* and *n* are:
 (1) 7, 6
 (2) 6, 3
 (3) 5, 1
 (4) 8, 7
- **24.** The number of non-empty subsets of {1, 2, 3, 4} is :

 (1) 14
 (2) 15
 (3) 16
 (4) 17
- **25.** In a class of 100 students, 55 students have passed in Mathematics and 67 students have passed in Physics. Then the number of students who have passed in Physics only is :
 - (1) 22 (2) 33 (3) 10 (4) 45
- **26.** Let $A = \{a, b, c\}$ and $B = \{1, 2\}$. Consider a relation from set *A* to set *B*. Then *R* is subset of :
 - (1) A (2) B (3) $A \times B$ (4) $B \times A$
- **27.** Two points *A* and *B* have the co-ordinates (1, 0) and (-1, 0) respectively and *O* is a point which satisfies the relation $AO BO = \pm 1$, then the locus of O is :
 - (1) $12x^2 + 4y^2 = 3$ (2) $12x^2 - 4y^2 = 3$ (3) $12x^2 + 4y^2 + 3 = 0$ (4) $12x^2 - 4y^2 + 3 = 0$
- **28.** If the vertices of a quadrilateral are *A* (0, 0), *B* (3, 4), *C* (7, 7), and *D* (4, 3), then the quadrilateral *ABCD* is :
 - (1) Parallelogram (2) Rectangle (3) Square (4) Rhombus
- **29.** The distance of the middle point of the line joining the points ($a \sin \theta$, 0) and (0, $a \cos \theta$) from the origin is :
 - (1) $\frac{a}{2}$ (2) $\frac{1}{2}a (\sin \theta + \cos \theta)$ (3) $a(\sin \theta + \cos \theta)$ (4) a
- 30. If D (2, 1), E (-1, -2) and F (3, 3) are mid-points of the sides BC, CA and AB of the triangle ABC, then the equation of AB is :
 - (1) x + y = 6 (2) 3x + y = 12 (3) x + y = 0 (4) x y = 0
- **31.** If $\frac{1}{ab'} + \frac{1}{ba'} = 0$, then the lines $\frac{x}{a} + \frac{y}{b} = 1$ and $\frac{x}{b'} + \frac{y}{a'} = 1$ are :
 - (1) Parallel (2) Inclined at 60° to each other
 - (3) Perpendicular to each other (4) Inclined at 30° to each other
 - (4)

32. If a circle whose centre is (1, -3) touch the line 3x - 4y = 5, then the radius of the circle is :

(1) 2 (2) 4 (3)
$$\frac{5}{2}$$
 (4) $\frac{7}{2}$

33. The equation of circle in the first quadrant touching each coordinate axis at a distance of one unit from the origin is :

(1)
$$x^{2} + y^{2} - 2x - 2y + 1 = 0$$

(2) $x^{2} + y^{2} - 2x - 2y - 1 = 0$
(3) $x^{2} + y^{2} - 2x - 2y = 0$
(4) $x^{2} + y^{2} + 2x + 2y = 0$

34. If $\lambda x^2 - 10xy + 12y^2 + 5x - 16y - 3 = 0$ represents a pair of straight line, then λ is : (1) 1 (2) 2 (3) 3 (4) -1

35. The line, represented by the equation $ax^2 + 2hxy + by^2 + 2gx + 2fy + c = 0$ will be equidistance from the origin, if :

(1) $f^2 + g^2 = c(b-a)$ (2) $f^4 + g^2 = c(bf^2 + ag^2)$ (3) $f^4 - g^4 = c(bf^2 - ag^2)$ (4) $f^2 + g^2 = af^2 + bg^2$

36. The vertex of the parabola $y^2 - 4y - 2x - 8 = 0$ is at the point : (1) (-6, 2) (2) $\left(-\frac{11}{2}, 2\right)$ (3) $\left(\frac{1}{2}, 0\right)$ (4) $\left(-\frac{13}{2}, 2\right)$

37. The focal distance of any point $P(x_1, y_1)$ on the parabola $y^2 = 4ax$ is equal to : (1) $x_1 + y_1$ (2) $x_1 \cdot y_1$ (3) ax_1 (4) $a + x_1$

38. The locus of the middle points of chords of ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$, which are drawn through the positive end of the minor axis is :

(1)
$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = \frac{x}{a}$$
 (2) $\frac{x^2}{a^2} + \frac{y^2}{b^2} = \frac{y}{b}$ (3) $\frac{x^2}{a^2} + \frac{y^2}{b^2} = \frac{x}{b}$ (4) $\frac{x^2}{a^2} + \frac{y^2}{b^2} = \frac{y}{a}$
The straight line $x \cos \alpha + y \sin \alpha = p$ touches the ellipse $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$ if :
(1) $p^2 = a^2 \sin^2 \alpha - b^2 \cos^2 \alpha$ (2) $p^2 = a^2 \sin^2 \alpha + b^2 \cos^2 \alpha$
(3) $p^2 = a^2 \cos^2 \alpha - b^2 \sin^2 \alpha$ (4) $p^2 = a^2 \cos^2 \alpha + b^2 \sin^2 \alpha$

40. If the line lx + my = n touches the hyperbola $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ if :

39.

- (1) al + bm = n (2) $a^2l^2 + b^2m^2 = n^2$
- (3) al bm = n (4) $a^2 l^2 b^2 m^2 = n^2$

(5)

P.T.O.

41. The locus of the pole of normal chords of hyperbola $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ is .

(1) $\frac{a^2}{x^2} - \frac{b^2}{y^2} = (a^2 - b^2)^2$ (2) $\frac{a^4}{x^2} - \frac{b^4}{y^2} = (a^2 - b^2)^2$ (3) $\frac{a^6}{x^2} - \frac{b^6}{y^2} = (a^2 + b^2)^2$ (4) $\frac{a^4}{x^2} - \frac{b^4}{y^2} = a^2 + b^2$

42. The value of $\lim_{x \to \alpha} \frac{x^n - \alpha^n}{x - \alpha}$ is equal to :

- (1) 0 (2) 1 (3) $\log \alpha$ (4) $n\alpha^{n-1}$ **43.** Find the limit of the function $\frac{\tan x - \sin x}{\sin^3 x}$ as $x \to 0$:
 - (1) 0 (2) $\frac{1}{2}$ (3) 1 (4) ∞
- **44.** The function $f(x) = \frac{x-1}{1+e^{1/(x-1)}}, x \neq 0$ is continuous for x = 1 when f(1) equals : (1) 0 (2) 1 (3) 2 (4) 3

45. The value of
$$\frac{d}{dx}[\log(\log x)]$$
 is equal to :

(1) $(x \log x)^{-1}$ (2) $x \log x$ (3) $\frac{x}{\log x}$ (4) $\frac{\log x}{x}$

46. If
$$y = \sqrt{\frac{1 + \tan x}{1 - \tan x}}$$
, then $\frac{dy}{dx}$ is equal to :
(1) $\frac{1}{2}\sqrt{\frac{1 - \tan x}{1 + \tan x}} \sec^2\left(\frac{\pi}{4} + x\right)$
(2) $\sqrt{\frac{1 - \tan x}{1 + \tan x}} \sec^2\left(\frac{\pi}{4} + x\right)$
(3) $\frac{1}{2}\sqrt{\frac{1 - \tan x}{1 + \tan x}} \sec\left(\frac{\pi}{4} + x\right)$
(4) $\sqrt{\frac{1 - \tan x}{1 + \tan x}} \sec\left(\frac{\pi}{4} + x\right)$

47. The tangent line is perpendicular to the *x*-axis to the curve $x = t^2 - 1$, $y = t^3 - t$, at the point :

(1)
$$t = -\frac{1}{\sqrt{3}}$$
 (2) $t = 0$ (3) $t = \frac{1}{\sqrt{3}}$ (4) ∞

48. The straight line $\frac{x}{a} + \frac{y}{b} = 1$ touches the curve $y = be^{-x/a}$ at the point :

(1) Where it crosses the *x*-axis
 (2) Where it crosses the *y*-axis
 (3) (0, 0)
 (4) (1, 1)

- **49.** The equation of the normal to the curve y(x-2)(x-3)-x+7=0 at the point where it cuts the axis of x is :
 - (1) y = 4x 144 (2) 3x 2y = 2 (3) y + 2x = 140 (4) y 2x = 144
- **50.** The normal to the curve $x = a(\cos \theta + \theta \sin \theta)$, $y = a(\sin \theta \theta \cos \theta)$ at any point θ is such that it :
 - (1) passes through the origin
 - (2) is at constant distance from the origin
 - (3) makes a constant angle with the *x*-axis
 - (4) makes a constant angle with the *y*-axis
- **51.** The maximum value of $f(\theta) = a \sin \theta + b \cos \theta$ is :

(1)
$$\frac{a}{b}$$
 (2) $\frac{a}{\sqrt{a^2 + b^2}}$ (3) \sqrt{ab} (4) $\sqrt{a^2 + b^2}$

52. The maximum value of $\frac{(5+x)(2+x)}{1+x}$ for non-negative real x is :

- (1) 12 (2) 10 (3) 9 (4) 8
- **53.** Let $f(x) = \frac{x^2 1}{x^2 + 1}$, for every real number *x*, then the minimum value of *f*:
 - (1) does not exist because *f* is unbounded
 - (2) is not attained even through f is bounded
 - (3) is equal to 1

54. The minimum value of $e^{(2x^2-2x+1)\sin^2 x}$ is :

- (1) e (2) $\frac{1}{e}$ (3) 1 (4) 0
- **55.** If $\int x \sin x = -x \cos x + \alpha$, then α is :

(1)
$$\sin x + c$$
 (2) $\cos x + c$ (3) c (4) $\sin x \cos x$
56. The value of $\int \frac{dx}{\cos^2 x (1 - \tan x)^2}$ is equal to :

(1)
$$\frac{1}{\tan x - 1} + c$$

(2) $\frac{1}{1 - \tan x} + c$
(3) $-\frac{1}{3(1 - \tan x)^3} + c$
(4) $-\frac{1}{5(1 - \tan x)^5} + c$

(7)

P.T.O.

57. The value of
$$\int \frac{x-1}{(x-2)(x-3)} dx$$
 is equal to :
(1) $-\log(x-2)+2\log(x-3)$ (2) $\log(x-2)-2\log(x-3)$
(3) $-\log(x-2)+\log(x-3)$ (4) $\log(x-2)-\log(x-3)$
58. The value of $\int_{0}^{\pi/2} \log \sin x \, dx$ is equal to :
(1) $\pi \log \frac{1}{2}$ (2) $-\pi \log \frac{1}{2}$ (3) $\frac{\pi}{2} \log 2$ (4) $-\frac{\pi}{2} \log 2$
59. If *r* is the radius of a sphere, then its volume and surface are :
(1) $\frac{1}{3}\pi r^{3}$; $2\pi r^{2}$ (2) $\frac{2}{3}\pi r^{3}$; $3\pi r^{2}$ (3) $\frac{4}{3}\pi r^{3}$; $4\pi r^{2}$ (4) $\frac{3}{4}\pi r^{3}$; $3\pi r^{2}$
60. If *r* radius of the base, *h* height and α is semi-vertical angle of the cone, then its volume and surface are :
(1) $\pi r^{2}h$; $\frac{1}{3}\pi h^{2} \tan \alpha \sec \alpha$ (2) $\frac{1}{3}\pi r^{2}h$; $\pi h^{2} \tan \alpha \sec \alpha$
(3) $\frac{1}{2}\pi r^{2}h$; $\frac{1}{2}\pi h^{2} \tan \alpha \sec \alpha$ (4) $\pi r^{2}h$; $2\pi h^{2} \tan \alpha \sec \alpha$
61. The solution of $\frac{dy}{dx} = e^{x}(\sin x + \cos x)$ is :
(1) $y = e^{x}(\sin x - \cos x) + c$ (2) $y = e^{x}(\cos x - \sin x) + c$
(3) $y = e^{x}\sin x + c$ (4) $y = e^{x}\cos x + c$
62. The solution of differential equation $\frac{dy}{dx} = \frac{y-x}{y+x}$ is :
(1) $\log_{e}(x^{2} + y^{2}) + 2\tan^{-1}\frac{y}{x} + c = 0$ (2) $\frac{y^{2}}{2} + y = xy - \frac{x^{2}}{2} + c$
(3) $\left(1 + \frac{x}{y}\right)y = \left(1 - \frac{x}{y}\right)x + c$ (4) $y = x - 2\log_{e} y + c$
63. An integrating factor for the differential equation $(1 + y^{2})dx - (\tan^{-1}y - x)dy = 0$, is :
(1) $\tan^{-1}y$ (2) $e^{\tan^{-1}y}$ (3) $\frac{1}{1+y^{2}}$ (4) $\frac{1}{x(1+y)}$
64. Solution of differential equation $2xy\frac{dy}{dx} = x^{2} + 3y^{2}$ is :

(1)
$$x^3 + y^2 = ex^2$$
 (2) $\frac{x^2}{2} + \frac{y^3}{x} = y^2 + c$ (3) $x^2 + y^3 = cx^2$ (4) $x^2 + y^2 = cx^3$
where c is a constant

where c is a constant.

65. The solution of the differential equation $x \log x \frac{dy}{dx} + y = 2 \log x$ is :

- (1) $y = \log x + c$ (2) $y = \log x^2 + c$ (3) $y \log x = (\log x)^2 + c$ (4) $y = x \log x + c$
- **66.** If $\vec{a}, \vec{b}, \vec{c}$ are the position vectors of the vertices *A*, *B*, *C* of the triangle *ABC*, then the centroid of triangle ABC is :

(1)
$$\frac{\overrightarrow{a}+\overrightarrow{b}+\overrightarrow{c}}{3}$$
 (2) $\frac{1}{2}\left(\overrightarrow{a}+\overrightarrow{b}+\overrightarrow{c}\right)$ (3) $\overrightarrow{a}+\overrightarrow{b}+\overrightarrow{c}$ (4) $\frac{\overrightarrow{a}+\overrightarrow{b}+\overrightarrow{c}}{2}$

67. If $\vec{a} + \vec{b} = \vec{b} \times \vec{c} \neq 0$, where \vec{a}, \vec{b} and \vec{c} are coplaner vectors, then for some scalar k:

(1)
$$\vec{a} + \vec{c} = k \vec{b}$$
 (2) $\vec{a} + \vec{b} = k \vec{c}$ (3) $\vec{b} + \vec{c} = k \vec{a}$ (4) $\vec{b} + \vec{c} = \frac{k}{\vec{a}}$

- **68.** If the vectors $\vec{a}, \vec{b}, \vec{c}$ from the sides *BC*, *CA* and *AB* respectively, of a triangle *ABC*, then :
 - (1) $\overrightarrow{a} \cdot \overrightarrow{b} + \overrightarrow{b} \cdot \overrightarrow{c} + \overrightarrow{c} \cdot \overrightarrow{a} = 0$ (2) $\overrightarrow{a} \times \overrightarrow{b} = \overrightarrow{b} \times \overrightarrow{c} = \overrightarrow{c} \times \overrightarrow{a}$ (3) $\overrightarrow{a} \times \overrightarrow{b} = \overrightarrow{b} \times \overrightarrow{c} = \overrightarrow{c} \times \overrightarrow{a}$
 - (3) $\vec{a} \cdot \vec{b} = \vec{b} \cdot \vec{c} = \vec{c} \cdot \vec{a}$ (4) $\vec{a} \times \vec{b} + \vec{b} \times \vec{c} + \vec{c} \times \vec{a} = 0$
- **69.** A tetrahedron has vertices at O(0, 0, 0), *P*(1, 2, 1), *Q*(2, 1, 3) and *R*(-1, 1, 2). Then the angle between the faces *OPQ* and *POR* will be :

(1)
$$30^{\circ}$$
 (2) 90° (3) $\cos^{-1}\left(\frac{19}{35}\right)$ (4) $\cos^{-1}\left(\frac{71}{31}\right)$

70. If $\vec{a} = -3\hat{i}+7\hat{j}+5\hat{k}$, $\vec{b} = -3\hat{i}+7\hat{j}-3\hat{k}$ and $\vec{c} = 7\hat{i}-5\hat{j}-3\hat{k}$ are three coterminus edges of a parallelopiped, then its volume is :

(1) 108 (2) 210 (3) 272 (4) 308

71. The value of cos 15° is equal to :

(1)
$$\pm \sqrt{\frac{1-\cos 30^{\circ}}{2}}$$
 (2) $\pm \sqrt{\frac{1+\cos 30^{\circ}}{2}}$ (3) $\sqrt{\frac{1-\cos 30^{\circ}}{2}}$ (4) $\sqrt{\frac{1+\cos 30^{\circ}}{2}}$

72. If $\sin^2 \theta - 2\cos \theta + \frac{1}{4} = 0$, then the general value of θ is :

(1)
$$n\pi \pm \frac{\pi}{3}$$
 (2) $2n\pi \pm \frac{\pi}{3}$ (3) $2n\pi \pm \frac{\pi}{6}$ (4) $n\pi \pm \frac{\pi}{6}$

(9)

P.T.O.

73. The value of $\cos \left| \tan^{-1} \frac{1}{3} + \tan^{-1} \frac{1}{2} \right|$ is equal to : (1) $\frac{1}{\sqrt{2}}$ (2) $\frac{\sqrt{3}}{2}$ (3) $\frac{1}{2}$ (4) $\frac{\pi}{4}$ 74. In a $\triangle ABC$, if $\frac{\cos A}{a} = \frac{\cos B}{b} = \frac{\cos C}{c}$ and the side a = 2, then the area of the triangle is : (3) $\frac{\sqrt{3}}{2}$ (2) 2 (4) $\sqrt{3}$ (1) 1 75. The angle of elevation of the top of a tower at a point on the ground is 30°. If on walking 20 metres towards the tower the angle of elevation becomes 60°, then the height of the tower is : (2) 10 metres (1) 20 metres (4) $\frac{10}{\sqrt{2}}$ metres (3) $10\sqrt{3}$ metres **76.** The angle of elevation of sun, when the shadow of the pole is $\sqrt{3}$ times the height of the pole is : (3) 45° (1) 60° $(2) 30^{\circ}$ (4) 15° 77. Two events A and B having probabilities 0.25 and 0.50 respectively. The probabilities that both A and B occur simultaneously is 0.14. Then the probability that neither A nor B occur is : (2) 0.25 (3) 0.11 (4) 0.06 (1) 0.39Two cards are drawn one by one at random from a pack of 52 cards. The 78. probability that both of them are king, is : (3) $\frac{1}{221}$ (4) $\frac{30}{221}$ (1) $\frac{2}{13}$ (2) $\frac{1}{160}$ 79. The relationship between mean, median and mode for a moderately skewed distribution is : (1) mode = median -2 mean (2) mode = 2 median - mean(3) mode = 3 median - 2 mean(4) mode = 2 median - 3 mean80. The mean of discrete observations : $y_1, y_2, y_3, \dots, y_n$ is given by : (1) $\frac{\sum_{i=1}^{n} y_i}{n}$ (2) $\frac{\sum_{i=1}^{n} y_i}{\sum_{i=1}^{n} i}$ (3) $\frac{\sum_{i=1}^{n} y_i f_i}{n}$ (4) $\frac{\sum_{i=1}^{n} y_i f_i}{\sum_{i=1}^{n} f_i}$

(10)

- **81.** Which of the following is *not* a measure of dispersion ?
 - (1) variance
 - (2) mean deviation
 - (3) standard-deviation
 - (4) mode
- 82. For a frequency distribution, the mean deviation about mean is computed by :

(1) M. D. =
$$\frac{\sum d_i}{\sum f_i}$$

(2) M. D. = $\frac{\sum f_i d_i}{\sum f_i}$
(3) M. D. = $\frac{\sum f_i |d_i|}{\sum f_i}$
(4) M. D. = $\frac{\sum f_i}{\sum f_u |d_i|}$

83. If *r* is the coefficient of correlation, then :

- (2) $r \leq 1$ (1) $r \ge 1$ (3) $|r| \ge 1$ (4) $|r| \leq 1$
- 84. A binomial distribution tends to a normal distribution when frequency becomes :
 - (1) very large (2) very small (3) unity (4) zero
- **85.** The point at which the maximum value of (3x + 2y) subject to the constraints $x + y \le 2, x \ge 0, y \ge 0$ is obtained :
 - (1) (0, 0)(2) (1.5, 1.5)(3) (2, 0)(4) (0, 2)
- **86.** If the constraints in a L.P.P. are changed :
 - (1) The problem is to be re-evaluated
 - (2) The solution is not defined
 - (3) The objective function has to be modified
 - (4) The change in constrained is ignored
- **87.** Which of the terms is *not* used in a linear programming problem ?
 - (2) Objective function (1) Slack variables
 - (3) Concave region (4) Feasible solution
- **88.** Inequations $3x y \ge 3$ and 4x y > 4:
 - (1) have solution for positive x and y (2) have no solution for positive x and y
 - (3) have solution for all x(4) have solution for all y
- 89. If the resultant of two forces of magnitudes P and 2P is perpendicular to P, then the angle between the forces is :

(1)
$$\frac{2\pi}{3}$$
 (2) $\frac{3\pi}{4}$ (3) $\frac{4\pi}{5}$ (4) $\frac{5\pi}{6}$
(11) P.T.O.

(11)

90. Three forces *P*, *Q*, *R* are acting at a point in a plane. The angle between *P* and *Q*, *Q* and *R* are 130° and 120° respectively, then for the equilibrium, forces *P*, *Q*, *R* are in the ratio :

(1)
$$1:2:3$$
 (2) $1:2:\sqrt{3}$

- (3) 3:2:1 (4) $\sqrt{3}:2:1$
- **91.** Two like parallel forces *P* and *Q* act on a rigid body at *A* and B respectively. If *P* and *Q* be interchanged in position, show that the point of application of the resultant be displaced through a distance *d* along *AB*, where *d* :

(1)
$$\frac{P+Q}{P-Q}AB$$
 (2) $\frac{P-Q}{P+Q}AB$ (3) $\frac{2P+Q}{2P-Q}AB$ (4) $\frac{P-Q}{2P+Q}AB$

92. If the forces 6 W, 5 W acting at a point (2, 3) in Cartesian rectangular co-ordinates are parallel to the positive x and y-axis respectively, then the moment of the resultant force about the origin is :

(1)
$$8 W$$
 (2) $-3 W$ (3) $3 W$ (4) $-8 W$

93. A horizontal rod AB is suspended at its ends by two vertical strings. The rod is of length 0.6 metre and weights 3 units. Its centre of gravity G is at a distance 0.4 metre from A. Then the tension of string at A, in same unit is :

94. If *A*, *B*, *C* are three forces in equilibrium acting at a point and if 60°, 150°, 150° respectively denote the angles between *A* and *B*, *B* and *C* and *C* and *A*, then the forces are in proportion of :

(1)
$$\sqrt{3}$$
 : 1 : 1 (2) 1 : 1 : $\sqrt{3}$ (3) 1 : $\sqrt{3}$: 1 (4) 1 : 2.5 : 2.5

- **95.** A body is moving in a straight line with uniform acceleration. It covers distances 10 m and 12 m in third and fourth second respectively, then the initial velocity in m/sec is :
 - (1) 2 m/sec (2) 3 m/sec (3) 4 m/sec (4) 5 m/sec
- **96.** A train starts, from station A with uniform acceleration f_1 for some distance and then goes with uniform retardation f_2 for some more distance to come to rest at station B. The distance between the stations A and B is 4 km and the train takes 4 minutes to complete this journey. If f_1 and f_2 are in km minute units, then

$$\frac{1}{f_1} + \frac{1}{f_2} =$$
(1) 1
(2) 2
(3) 3
(4) 4

- **97.** Two particles *A* and *B* are dropped from the heights of 5 m and 20 m respectively. Then the ratio of time taken by *A* to that taken by *B*, to reach the ground is :
 - (1) 1:4 (2) 2:1 (3) 1:2 (4) 1:1
- **98.** Two balls are projected simultaneously with the same velocity from the top of tower, one vertically upwards and the other vertically downwards. If they reach the ground in times t_1 and t_2 respectively, then the height of tower is :

(1)
$$\frac{1}{2}gt_1t_2$$
 (2) $\frac{1}{2}g(t_1^2 + t_2^2)$ (3) $\frac{1}{2}g(t_2^2 - t_1^2)$ (4) $\frac{1}{2}g(t_1 + t_2)^2$

99. A particle is projected with initial velocity u and making an angle α with the horizontal, its time of flight will be given by :

(1)
$$\frac{2u\sin\alpha}{g}$$
 (2) $\frac{2u^2\sin\alpha}{g}$

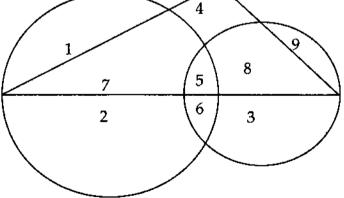
(3)
$$\frac{u\sin\alpha}{g}$$
 (4) $\frac{u^2\sin^2\alpha}{g}$

100. The rate of doing work per unit of time is called :

(1) Impulse	(2) Work	(3) Energy	(4) Power
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Directions : (Question Nos. 101-105) :

These questions are based on the following diagram in which the triangle represents female graduates, small circle represents self-employed females and the big circle represents self-employed females with bank loan facility. Numbers are shown in the different sections of the diagram. On the basis of these numbers, answer the following questions.



101. How many self-employed female graduates are with bank loan facility?

(1) 5 (2) 12 (3) 20 (4) 7

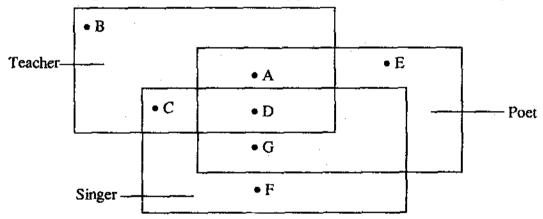
(13)

P.T.O.

102. How many non-graduate self-employed females are with bank loan facility? (1) 3 (3) 9 (4) 12 (2) 8 103. How many female graduates are not self-employed ? (2) 10 (3) 12 (1) 4 (4) 15 104. How many female graduates are self-employed ? (3) 20 (1) 12 (2) 13 (4) 15 105. How many non-graduate females are self-employed ? (1) 11 (2) 9 (3) 12 (4) 21

Directions : (Question Nos. 106-109) :

In the following figure, there are given some rectangles which represent the particular qualities. Read the questions and find out the appropriate answer from the figure :



106. The teacher who is neither a singer nor a poet is :

(1) A (2) B (3) D (4) G

 107. The teacher who is a singer but not a poet is :

 (1) A
 (2) B
 (3) C
 (4) D

108. The teacher, who is singer and poet, both is :

(1) A (2) B (3) C (4) D

109. The poet, who is neither a singer nor a teacher, is :

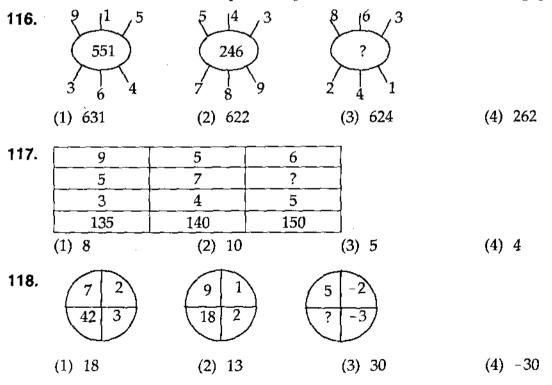
(1) D (2) E (3) G (4) A

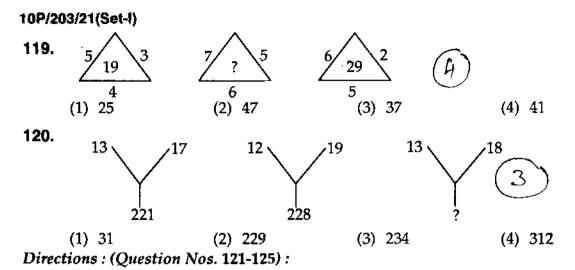
(14)

	<i>Directions : (Question Nos.</i> 110-115) : Which number is wrong in the given series ?						
110.	6, 18, 36, 108, 216, 6	548, 1290, 3888 :					
	(1) 36	(2) 108	(3)	1290	(4)	648	
111.	5, 7, 13, 25, 44, 75, 1	17:					
	(1) 7	(2) 13	(3)	25	(4)	44	
112.	2, 3, 6, 15, 52.5, 157	.5, 630 :					
	(1) 15	(2) 52.5	(3)	157.5	(4)	3	
113.	1, 4, 8, 6, 9, 12, 16, 3 (1) 24	14, 17, 23, 24, 22 : (2) 23	(3)	17	(4)	22	
114.	4, 10, 6, 11, 17, 12, 2	20, 24, 20, 31, 37 :					
	(1) 20		(3)	31	(4)	37	
115.	1, 2, 9, 37, 65, 126, 2	217 :					
	(1) 2	(2) 9	(3)	37	(4)	65	

Directions : (Question Nos. 116-120) :

Which number should come in place of question mark (?) in the following questions :





The following five questions are based on statements. Read them carefully and find the correct answer out of the alternatives given under each.

Madhu and Shivani are good in Dramatics and Computer Science.

Asha and Madhu are good in Computer Science and Physics.

Asha, Pratibha and Namita are good in Physics and History.

Namita and Asha are good in Physics and Mathematics.

Pratibha and Shivani are good in History and Dramatics.

121. Who is good in Physics, History and Mathematics, but not in Computer Science?

(1)	Asha	(2)	Pratibha
(3)	Madhu	(4)	Namita

122. Who is good in History, Physics, Computer Science and Mathematics?

- (1) Asha (2) Namita
- (3) Madhu (4) Pratibha
- 123. Who is good in Physics, History and Dramatics?
 - (1) Madhu (2) Pratibha
 - (3) Shivani (4) Asha

124. Who is good in Physics, Dramatics and Computer Science?

(1)	Pratibha	(2)	Shivani
(3)	Madhu	(4)	Asha

125. Who is good in Computer Science, History and Dramatics?

- (1) Asha (2) Madhu
- (3) Namita (4) Shivani

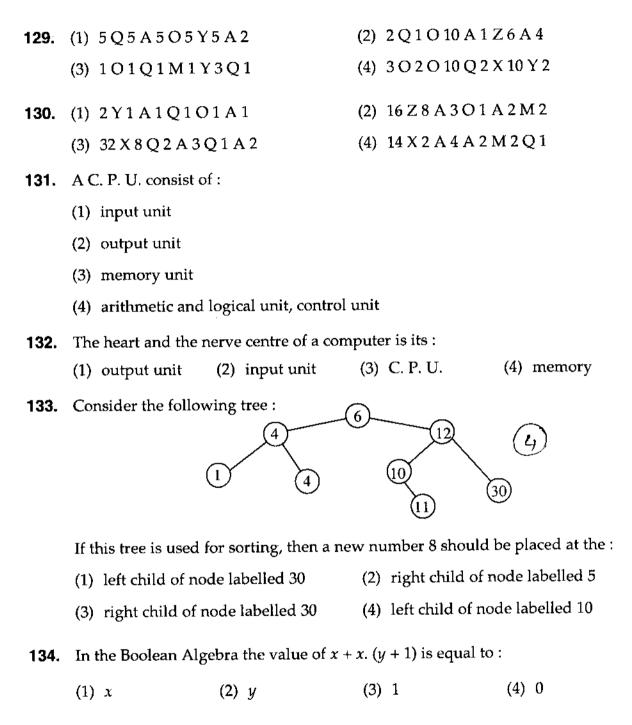
Directions : (Question Nos. 126-130) :

In these questions different alphabets stand for various symbols as indicated below :

Addition:OSubtraction:MMultiplication:ADivision:QEqual to:XGreater than:YLess than:Z

Out of the four alternatives given in these questions, only one is correct according to the above letter symbols identify the correct answer.

126.	(1) 302X2Q1A301	(2) 10 A 2 Y 2 Q 1 A 10 Q 2
	(3) 10 A 2 Z 2 Q 2 A 10 Q 2	(4) 6 M 2 Y 10 Q 2 A 3 O 1
127.	(1) 8Y2A3A4Q2A4	(2) 10 X 2 O 2 A 4 O 1 M 2
	(3) 12 X 4 O 2 Q 1 A 4 A 2	(4) 2Z2A4O1A4M8
128.	(1) 8 O 2 A 12 Q 10 X 18 Q 9	(2) 2 O 3 M 4 Q 2 Z 1 A 2
	(3) 8 Q 4 A 1 M 2 X 16 M 16	(4) 6Q20101X16A1



- **135.** C was primarily developed as a :
 - (1) systems programming language (2) general purpose language
 - (3) data processing language (4) machine language

(18)

136.	C is a :					
	(1) high level language					
	(2) low level langu	age				
	(3) high level lang	uage with some low	level features			
	(4) machine langu	age				
137.	The minimum nur two variables is :	nber of temporary v	variables needed to	swap the contents of		
	(1) 1	(2) 2	(3) 3	(4) 0		
138.	Length of the string (1) 7 (3) 6	g "Correct" is :	(2) 8 (4) implementatio	on dependent		
139.	If integer needs tw is :	o bytes of storage, t	hen maximum valu	e of a signed integer		
	(1) $2^{16} - 1$	(2) $2^{15} - 1$	(3) 2 ¹⁶	(4) 2^{15}		
140.	Consider the follow char <i>c</i> = ' <i>a</i> ' ; while (c ⁺⁺ < = 'z') putchar (xxx);	ving program fragme	ent			
	If the required output is abcd xyz, then xxx should be :					
	(1) c	(2) c	(3) c-1	(4)c		
141	Deficional of which	h of the following vi	tamine causes 'Ricks	at' 2		
141.		(2) B				
142.	The New Year Day dates ?	v of the Indian Solar	Calendar falls on w	which of the following		
	(1) January 1	(2) January 14	(3) March 21/22	(4) April 13/14		
143.	In which of the originate?	following countries	did the decimal	system of numbers		
	(1) India	(2) England	(3) France	(4) Germany		
		(19))	P.T.O.		

(1) Cotton textile mills

144. Which of the following industries makes use of animal produced raw material?

- (2) Jute mills
- (3) Silk mills (4) Rayon mills

145. The Arjuna Awards are given for proficiency in which of the following ?

- (1) Warfare (2) Mountaineering
- (3) Journalism (4) Sports

146. Write down the correct answer in the given questions ?

- (1) Dog is a faithful animal (2) The dog is a faithful animal
- (3) The dog are a faithful animal (4) The dogs are a faithful animal

Directions : (Question Nos. 147 and 148) : In the following questions, choose the word, which is most nearly the same in meaning to the bold word and mark it in the Answer Sheet.

147. The device which measures earth-quakes is called the Richter Scale ?

(1)	calculates	(2) gauges	(3) weights	(4) prevents
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- **148.** The group is quite heterogeneous some are very rich while some are very poor.
 - (1) uniform (2) confusing (3) varied (4) contradictory

Directions : (Question Nos. 149 and 150) : In the following questions, choose the word, which is most nearly OPPOSITE in the meaning to the bold word and mark it in the Answer Sheet.

149. His bearing at his father's funeral lacked gravity.

- (1) humility (2) levity (3) joy (4) seriousness
- **150.** Worldly-wise people find it prudent to adopt a morally flexible attitude towards current behaviour patterns.
 - (1) weak (2) uncompromising
 - (3) hostile (4) neutral

अभ्यर्थियों के लिए निर्देश

(इस पुस्तिका के प्रथम आवरण-पृष्ठ पर तथा उत्तर-पत्र के दोनों पृष्ठों पर केवल नीली। काली बाल-प्वाइंट पेन से ही लिखे)

- प्रश्न पुस्तिका मिलने के 10 मिनट के अन्दर ही देख ले कि प्रश्नपत्र में सभी पृष्ठ मौजूद है और कोई प्रश्न छूटा नहीं है। पुस्तिका दोषयुक्त पाये जाने पर इसकी सूचना तत्काल कक्ष निरीक्षक को देकर सम्पूर्ण प्रश्नपत्र की दूसरी पुस्तिका प्राप्त कर लें।
- परीक्षा भवन में लिफाफा रहित प्रवेश-पत्र के अतिरिक्त, लिखा या सादा कोई भी खुला कागज साथ में न लायें।
- 3. उत्तर-पत्र अलग से दिया गया है। इसे न तो मोड़ें और न ही विकृत करें। दूसरा उत्तर-पत्र नहीं दिया जायेगा। केवल उत्तर-पत्र का ही मूल्यांकन किया जायेगा।
- 4. अपना अनुक्रमांक तथा उत्तर-पत्र का क्रमांक प्रथम आवरण-पृष्ठ पर पेन से निर्धारित स्थान पर लिखें।
- 5. उत्तर-पत्र के प्रथम पृष्ठ पर पेन से अपना अनुक्रमांक निर्धारित स्थान पर लिखें तथा नीचे दिये वृत्तों को गाढ़ा कर दें। जहाँ-जहाँ आवश्यक हो वहाँ प्रश्न-पुस्तिका का क्रमांक तथा सेट का नम्बर उचित स्थानों पर लिखें।
- 6. ओ० एम० आर० पत्र पर अनुक्रमांक संख्या, प्रश्न-पुस्तिका संख्या व सेट संख्या (यदि कोई हो) तथा प्रश्न-पुस्तिका पर अनुक्रमांक संख्या और ओ० एम० आर० पत्र संख्या की प्रविष्टियों में उपरिलेखन की अनुमति नहीं है।
- 7. उपर्युक्त प्रविष्टियों में कोई भी परिवर्तन कक्ष निरीक्षक द्वारा प्रमाणित होना चाहिये अन्यथा यह एक अनुचित साधन का प्रयोग माना जायेगा।
- 8. प्रश्न-पुस्तिका में प्रत्येक प्रश्न के चार वैकल्पिक उत्तर दिये गये हैं। प्रत्येक प्रश्न के वैकल्पिक उत्तर के लिये आपको उत्तर-पत्र की सम्बन्धित पंक्ति के सामने दिये गये वृत्त को उत्तर-पत्र के प्रथम पृष्ठ पर दिये गये निर्देशों के अनुसार पेन से गाढ़ा करना है।
- 9. प्रत्येक प्रश्न के उत्तर के लिये केवल एक ही वृत्त को गाढ़ा करें। एक से अधिक वृत्तों को गाढ़ा करने पर अथवा एक वृत्त को अपूर्ण भरने पर वह उत्तर गलत माना जायेगा।
- 19. ध्यान दें कि एक बार स्याही द्वारा अंकित उत्तर बदला नहीं जा सकता है। यदि आप किसी प्रश्न का उत्तर नहीं देना वाहते हैं, तो सम्बन्धित पंक्ति के सामने दिये गये सभी वृत्तों को खाली छोड़ दें। ऐसे प्रश्नों पर शून्य अंक दिये जायेंगे।
- 11. रफ कार्य के लिये इस पुस्तिका के मुखपृष्ठ के अंदर वाला पृष्ठ तथा अंतिम खाली पृष्ठ का प्रयोग करें।
- 12. परीक्षा के उपरान्त प्रश्न-पुरित्तका एवं उत्तर-पत्र परीक्षा भवन में जमा कर दें।
- 13. परीक्षा समाप्त होने से पहले परीक्षा भवन से बाहर जाने की अनुमति नहीं होगी।
- 14. यदि कोई अभ्यर्थी परीक्षा में अनुचित साधनों का प्रयोग करता है, तो वह विश्वविद्यालय द्वारा निर्धारित दंड का/की भागी होगा/होगी।

1- 00 (zero) mark to be awarded for each unattempted question. Set.	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	

- 03 (Three) marks to be awarded for lach correct answer, - OI (one) mark to be deducted for lach incorrect answer.

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